**Individual Communication Survey / Profile**

This survey / profile is used to find out information about the communication support needs of each individual that is supported.

Person’s Name:

Date of Birth:

Name of Service:

Type of service (Short Breaks, Housing Support etc):

Survey completed by:

Your Designation:

Date survey completed:

The initial sections of this survey are based on the Communication Profile published in **Aitken, S.** and Millar, S., 2004 **Listening to Children 2004**Glasgow: Sense Scotland, 1-898042-26-8. That publication details many excellent resources for consulting with people with communication support needs.

Answers to questions on this survey should inform content of a Support Plan.

This survey can also be adapted to be used by public bodies who wish to find out about the communication support needs of anyone to whom they offer a service.

**Key Communication Support issues.**

Please tick in Col. 4 all that apply and give any relevant details in column 3.

|  |  |  |  |
| --- | --- | --- | --- |
| **Part** | **Key Communication Support Issues.** | **Note brief details here please** | **(√)** |
| 1A | Do you know what language is spoken in the home? |  |  |
| 1B | Does the person’s hearing impact upon their communication support needs?  |  |  |
| 1C | Does the person’s vision impact upon their communication support needs?  |  |  |
| 1D | Do the person’s physical abilities impact upon their communication support needs?  |  |  |
| 1E | Is there anything else that impacts upon the person’s communication support needs?  |  |  |

(This information can be included within a person’s support plan).

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Item** | **Which of these descriptions best matches the person? Tick (√) all that apply** | **Additional Comments** | **YES****(√)** | **NO****(√)** | **Not Sure****(√)** |
| 2A | Understands more or less anything that people say (or sign) to them- all the time, at an ordinary everyday level? |  |  |  |  |
| 2B | Understands much of what people say (or sign) to them- if the language used is kept simple? |  |  |  |  |
| 2C | Understands roughly what people are meaning, through tone of voice, familiarity with routines and other situational clues – at a very simple level? |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Item** | **Which of these descriptions best match this person. Tick (√) all that apply** | **Additional Comments Please** | **YES****(√)** | **NO****(√)** | **Not Sure****(√)** |
| 3A | Speaks intelligibly – around 100 words or more, using some phrases / sentences |  |  |  |  |
| 3B | Signs fluently, so that most signing partners can understand what he/she means, most of the time? |  |  |  |  |
| 3C | Communicates fluently in some way other than speech (eg picture exchange, gestures, symbols, communication aid), so that most people can understand what he/she means most of the time? |  |  |  |  |
| 3D | Speaks intelligibly – under 100 words or so, mostly key words |  |  |  |  |
| 3E | Signals meanings in ways others than speech (e.g. gestures, pointing, face, eyes, general behaviour, sounds, movements) that can usually be understood by one or two people (e.g. Mum/Dad, key helper, familiar people in specialised environment, communication specialist etc).  |  |  |  |  |
| 3F | Makes feelings understood through other people (e.g. who know the background and daily routines well, and who can interpret his/her meaning from knowledge of his or her usual behaviour and responses etc). |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Item** | **Which of these descriptions best match this person. Tick (√) all that apply** | **Additional Comments Please** | **YES****(√)** | **NO****(√)** | **Not Sure****(√)** |
| 4A | Reads with understanding around 100 words (or more)? |  |  |  |  |
| 4B | Reads with understanding - a few single key words? |  |  |  |  |
| 4C | Recognises and understands picture clues, logos, timetables, social signs, and symbols in the community?  |  |  |  |  |
| 4D | Writes and spells intelligibly (or type with word processor or similar) at level that roughly matches reading ability? |  |  |  |  |
| 4E | Writes or types one or two words (e.g. Own name), copy or written. |  |  |  |  |

**What communication approaches / systems does the person use?**

(Please tick all the communication approaches that are used expressively or receptively by the person. Please add in any additional comments that you think are relevant. All that are included should have relevant information included in a Support Plan).

|  |  |  |  |
| --- | --- | --- | --- |
| **Communication approach / system** | **The person uses this to communicate directly to other people****(Expressive)** | **The person uses this to get messages from others****(Receptive)** | **Comments** |
| Speaks |  |  |  |
| Vocalises |  |  |  |
| Uses a speech output communication aid |  |  |  |
| Uses a communicator such as a Big Mack |  |  |  |
| Uses British Sign Language (BSL) |  |  |  |
| Uses Sign Supported English (SSE) |  |  |  |
| Uses Makaton Signs |  |  |  |
| Uses Sign Along |  |  |  |
| Uses Tactile signing |  |  |  |
| Uses Cannan Barrie signing |  |  |  |
| Uses Paget Gorman Signed Speech (PGSS) |  |  |  |
| Facial expressions |  |  |  |
| Gestures and body movements |  |  |  |
| Looks at something they want |  |  |  |
| Looks at a picture of something they want |  |  |  |
| Deafblind Manual Fingerspelling |  |  |  |
| Any other sign system (Please add details into final column).  |   |  |  |
| PCS symbol system |  |  |  |
| Widgit symbol system |  |  |  |
| Makaton Symbols |  |  |  |
| Any other picture symbol system (Please add details into final column). |  |  |  |
| Writes things down |  |  |  |
| Braille |  |  |  |
| Moon |  |  |  |
|  |  |  |  |
| Please use space below to add in any other systems used by the person |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
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**Any other comments?**